



CLP Career Placement Final Report

Future Ranger and Propark Team – working and learning together



Propark- Foundation for Protected Areas - Romania, Brasov city, 01/06/2025

Names of any institutions involved in organising the project or participating - Propark-
Foundation for Protected Areas

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Project Partners & Collaborators

Propark – Foundation for Protected Areas – Host NGO

1. Background

Please provide a brief summary of what you are trying to address through your Career Placement, and the overall purpose of the project to put the report in context.

Through the CLP, I aimed to gain practical experience in the field of conservation, deepen my understanding of how conservation NGOs operate, and further explore the professionalization of the conservation sector.

The goal of this mentorship is to actively involve the mentee in capacity-building initiatives and other activities relevant to rangers, while providing learning opportunities related to professionalization in conservation, the organization of outdoor events with strong nature education and awareness-raising components, and the functioning of conservation NGOs. I will actively participate in the activities of the Centre of Excellence for Nature (CEN), contribute to the development of the first Ranger Manual in Romania.

2. Key Activities - Summary of Objectives, Activities and Outputs

Please list the key objectives of the Career Placement and for each objective list the activities that have been carried out across the whole placement to help you meet each objective. Provide details on the outputs of each activity.

Activities	Outputs
1. Collecting information for revising the Ranger Occupational Standard	1 document with the list of competences Database with resources Report on the abilities that need improved for the rangers
2. Gathering relevant information for developing a EU level Ranger Occupation and	Research on Ranger Occupational Standard in Europe and compiling a database with resources Translating the IUCN global ranger competences in romanian

Occupational Standards.	
3. Compiling and organizing information for the Ranger Manual	Working with the CAT IUCN website for the next generation of rangers and translating the website in Romanian
4. Providing logistical support for the CEN training events and participates at these	Preparing and demonstrating activities that were used at different events (ex. Games, special tasks for the adventure races) Preparing educational activities related to nature, protected areas, jobs in protected areas Participating in the Ranger programme
5. Updating the CEN Library, including translation of key IUCN publications for Protected & Conserved Area &CA) practitioners.	Organising and filtering the information in the database(about participants, courses, etc) Translating the CAT IUCN website in Romanian Testing the CAT IUCN platform
6. Contributing to the events organized by Propark in 2025	Attended meetings and overall organisation of the events Educational workshops with the Robo Ranger (an ozobot) for 2 groups at a local high school and 2 different schools in villages around Brasov The week of the clean Olt River 12-18 sept - Attended workshops, prepared activities and the area for them, building games for activities Propark Adventure Race Family & Friends 13 sept - One of the tasks the teams had to do, concerning indigenous and invasive species of plants
7. Gaining knowledge about financial sustainability.	Discussion about the financial support of the NGO, from project writing to organising courses for other entities or countries.
8. Contribute to	Working on projects writing and different grant proposals with the

project proposal development.	team, coming up with proposals for activities or games.
9. Participating in weekly meetings and team activities	More then 20 meetings attended , weekly meetings and meetings regarding different events organised by Propark

Please include any specific metrics, or outcomes where possible (e.g., species monitored, people engaged, reports written, conservation actions taken).

<i>Outcomes</i>	<i>Number</i>	<i>Additional Information</i>
<i>Other (specify)</i>	<i>3</i>	<i>Translated documents, Forrest Connect courses</i>
<i>Other (specify)</i>	<i>1</i>	<i>List of competences for the Ranger Occupational Standard</i>

3. Broader Influence and Visibility

Have your activities or work been shared beyond your team or project (e.g., in media, conferences, or publications)? Please describe.

Yes, in media, on the Facebook and Instagram pages of Propark, also some of the documents I have been working on will be in the CEN library and the CAT IUCN website.

<https://propark.ro/>

<https://cen.propark.ro/>

<https://propark.ro/ro/stiri/saptamana-apelor-curate-program-complet-de-activitati-12-18-septembrie-2025-harman-podu-oltului-judetul-brasov-919.html>

<https://propark-adventure.ro/family-and-friends/>

4. Skills and Knowledge Gained (100-200 words)

Outline the new technical, analytical, or soft skills you have developed.

Through the work I have carried out so far, I have significantly strengthened my research and analytical skills. Working on the Ranger Occupational Standard challenged me to identify relevant international resources that could help improve the standard, as well as to explore how this profession is recognized and structured in other countries. This process also inspired the idea of potentially contributing, in the future, to the development of a European Ranger Standard. My research work has supported the team by facilitating faster access to relevant information and international best practices.

My communication skills have also been tested and improved. Propark has a large and dynamic team, and I have had the opportunity to collaborate with all members, working on diverse assignments. Active participation in daily activities has strengthened my teamwork and adaptability skills.

I became increasingly involved in various events organised by Propark, which further enhanced my communication and event coordination abilities. I was also able to apply and test my knowledge in nature education by proposing and developing activities for these events.

Finally, I have begun working with AI technologies and AI-based translation tools, which has allowed me to develop additional technical skills and improve the efficiency of my work.

5. Skills You Hoped to Develop

What skills would you have liked to develop but did not get the chance during this placement?

I have definitely gained so much during the CLP and learned a lot, as I am continuing to work with Propark I am sure I will also get the chance of learning more about the financing of a conservation NGO and get more involved in proposal writing for different projects.

6. Challenges Faced and Lessons Learned

Were there any notable challenges or learning moments? How did you address them?

There were no challenges but I have definitely challenged myself, I never imagined the amount of work put into research before projects and also the amount of

bureaucracy that needs to be done for every project. I have realised that you need a lot of patience for them, to think outside the box when doing research and that if you look hard enough you will definitely find something helpful.

I have also tested my knowledge about nature education and different activities during the educational programmes I have been involved in.

7. Feedback from Your Host Organisation

Have you received any feedback on your work? Please summarise any key points.

Yes, for the research work I have did my colleagues were happy to have the information already gathered and detailed so they could work faster on their projects.

For the educational programmes I have received good feedback, that I have good skills for working with kids and also that you can see my experience in working with children and groups.

8. Reflections on Working with Your Host Organisation

What have you learned about conservation work in your host organisation or context?

Yes, until now it was mostly office work, I have learned about organising courses for conservation purposes and the work that goes on for preparing them, about the internal organisation of a conservation NGO, financing proposals for projects and is great to work with such a dedicated team like Also the importance of education for the future and for conservation, children need to grow with a sense of love for nature and like this they will protect it.

I am proud to work with Propark and proud to be part of the work they are doing for nature.

9. Collaboration and Networking

Have you connected with:

- CLP alumni or other placements?
- External partners, stakeholders, or donors?

Describe any collaboration or networking highlights.

With CLP alumni during the meetings organized by Fauna and Flora International, where I got to interact with other alumni.

10. Support from CLP

Do you need any specific support from CLP (e.g., mentorship, training, networking opportunities)?

No, I will continue to be in the alumni group and be up to date with all the future opportunities. And I would be more than happy to participate in any networking events in the future. Also I am keen on any kind of training workshops that are related to conservation that may appear in the future.

11. Overall, how was your whole CLP Career Placement experience? Do you have any suggestions for CLP to make this programme even better?

It was great and I feel that I was given a great opportunity, the only thing is that 9 months have passed away so fast. I think for many of the alumni the CLP is a chance to get their careers in conservation started, so I thank you for that and keep running this great programme.

12. Financial Report

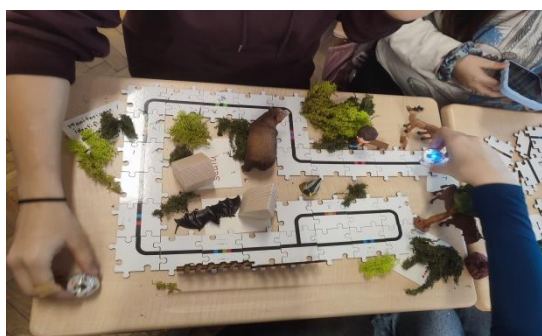
Please copy and paste the summary sheet from your financial report here. Please also send a copy of your spreadsheet attached to your narrative report.

[illegible]

Please include any photos, graphs, maps, or other media that is relevant to your Career Placement.

1. Educational activities, preparing and delivering them





2. Propark Adventure Race- Family and Friends and the week of Clean Olt River





